School of Psychology
Newsletter
September 2014
In a year where UWA courses have transitioned to new structures, the School of Psychology has come up trumps, receiving some very positive news. A media statement released on 26th February from UWA Public Affairs stated, The University of Western Australia’s subject areas of Psychology, Education and Earth and Marine Sciences have been ranked in the world’s top 40 institutions according to this year’s QS World University Rankings by Subject. The article went on to congratulate Psychology being UWA’s highest ranked subject at 31. (The full media statement can be found on page 14). This is encouraging news with respect to the Excellence in Research for Australia, ERA15, looming on the Horizon. With a steady increase in research funding, publications and citations we have our fingers crossed that our top rank of 5 can be maintained. Keep up those citations, they count up to March 2015!

Another piece of very welcome news for the School was from the Australian Psychology Accreditation Council (APAC), awarding full accreditation for all our courses to the end of 2017.

**Teaching** — Can you believe how the School has grown in the last few years?

The school has continued to grow in undergraduate and postgraduate programs. Student enrolments have increased a further 15% in 2014 in the undergraduate program. The intake at first year level increased to 1200 students per semester in 2013 and is maintaining those levels in 2014, with some 2nd year units increasing to 500.

Post graduate student enrolments also are on the incline with a 33% increase in the last 4 years.

Refurbishments to North Block and G20 were completed by the start of first term with a level of confusion around the numbering of the classes. This was a timetabling error and thanks to the patience of the reception staff, students managed eventually to find their rooms.

The Faculty’s offshore teaching program will be winding up in 2017, but for the School our last few students will be completing this year. The offshore teaching could not have been done without the investment from academic staff, who taught in their own time and Honey Ng who managed the offshore program for us and taught a number of units. Our thanks to all involved.

**Open Day Sunday 10 August 2014**— A big **thank you** to all our volunteers who helped with Open Day. Although numbers were down, we still managed to impress and bedazzle the visitors.
Congratulations to all our new PhD Graduates

Louise Ewing, Michael Davis, Raoul Oehman, Stephanie O’Toole, Rachel Owens, Gareth Roberts, Daniel Rudaizky, Lauren Taylor, Charles Wigley, Bernadette Benson, Christopher Brydges, Michelle Jongenelis, Patrick Kingsep, Jason Sharbanee, Zenobia Talati

Postgraduate Student Prizes — Congratulations to our young achievers;

Adelln Sng represented the School at a forum in China which consisted of invited speakers delivering keynote speeches, and student representatives from the G08 and C9 universities presenting their research on a variety of disciplines; medicine, microbiology, engineering, climate change, population health and social sciences. The theme of the forum was "Sustainable Health Futures” and Adelln was voted in top 5 presentations.

Congratulations to MPsych/PhD student Jessica Tearne who was awarded the Society for Paediatric and Perinatal Research (SPER) 2014 Heinz Berendes International Travel Award. She presented her winning paper “Does late childbearing increase the risk for behavioural problems in children?” at the SPER Annual meeting in Seattle in June. Congratulations Jessica on winning this prestigious award.

Lauren Taylor has been awarded the 2013 APS College of Clinical Psychologists Student Prize. This prize specifically acknowledges students who excel in achieving high standards that reflect the synergy between research and practice by demonstrating high levels of clinical skill and the ability to design and conduct clinically relevant research.

Well done Lauren, and kudos to her supervisors Andrew Whitehouse and Murray Maybery.

Nadia Cunningham has won the 2014 GRS Publication Prize in the Social Sciences (Quantitative) category for her article ‘The structure of emotional symptoms in the postpartum period: Is it unique?’ published in the Journal of Affective Disorders.
Michelle Olaithe has been awarded a special commendation in the Biological Sciences category for her article ‘Executive Dysfunction in OSA before and after treatment: a meta-analysis’, published in *Sleep*.

**Nichola Burton** was awarded the following:

- CCD Excellence in Research Postgraduate Award (2013), Burton, N. "Outstanding Student Publication in 2012” for her paper "Nine-year-old children use norm-based coding to visually represent facial expression"

- Australasian Cognitive Neuroscience Society Student Travel Award to present her research on norm-based coding of facial expressions in children at the society’s conference in Melbourne

**Louise Ewing** was awarded the following:

- CCD Excellence in Research Postgraduate Award (2013), Ewing, L. "Outstanding Student Publication in 2012” for her paper "Atypical updating of face representations with experience in children with autism"

- Student Travel Award (2012), Ewing, L. International Society for Autism Research.

**Undergraduate Student Prizes** — Congratulations to our younger achievers;

Congratulations to **Simone Mahfouda** (Honours in School of Psychology in 2013), who recently won the prize for Best Student Presentation at the Annual Perth Bipolar Research Symposium. Simone received a certificate and prize money (funded by sponsorship from Astra Zeneca) for her research examining ‘Hallucinations and intentional inhibitory functioning in hypomania’. Well done to her supervisors, too - Jo Badcock and Murray Maybery.

**Khan Collins** was our top Honours student winning the APS Prize in 2013 and was also the HL Fowler prize in 2013 with the best Honours Thesis. **Well done Khan !**

Khan is now a MPsych/PhD student with Andrew Page and Werner Stritzke
Congratulations for Staff

Gill Rhodes was been elected a Fellow of the Academy of Social Sciences in Australia. (2013)

Werner Stritzke’s BAIT Program was one of five finalists in the category “Community in Action—Organisation” of the first Action on Alcohol Awards by the McCusker Centre for Action on Alcohol and Youth (MCAAY) which recognises individuals, organisations and initiatives that have made a significant contribution to reducing harms from alcohol among young people in Western Australia. The winner in this category was Local Drug Action Groups Inc, which has a 16 year history of working with WA communities.

Louise Ewing, who was a post-doc in the ARC Centre for Cognition and its Disorders and a long-time member of our school, accepted a 2-year post-doctoral position at the Centre for Brain and Cognitive Development in the Department of Psychological Sciences at Birkbeck College (University of London) with Marie Smith, Emily Farran and Annette Karmiloff-Smith. She is now working on a project using behavioural and electrophysiological techniques to investigate face perception in typical children, and individuals with Williams Syndrome.

Colin Macleod received an honorary doctorate in Romania this year from Universității Babeș-Bolyai.

Congratulations Colin!
## ARC Grants awarded 2013 & 2014, administered through UWA

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<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Amount</th>
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<tbody>
<tr>
<td>Farrell, S</td>
<td>The Role of Episodic Memory in Imagining &amp; Planning for the Future</td>
<td>$738,427</td>
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<td>Rhodes, G</td>
<td>Fitting the mind of the world: Adaptive processes in face perception</td>
<td>$687,111</td>
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<tr>
<td>Lewandowsky, S</td>
<td>Information seeking, cognition, and individual differences</td>
<td>$143,309</td>
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<tr>
<td>Badcock, D</td>
<td>Human coding of shape</td>
<td>$304,288</td>
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<td>Palermo, R;</td>
<td>Why Does Face Identification Ability Improve During Childhood</td>
<td>$347,929</td>
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<td>Jeffery, L</td>
<td></td>
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<td>Macleod, C</td>
<td>Attentional bias, attentional control, and anxiety vulnerability:</td>
<td>$978,490</td>
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<td></td>
<td>A test of alternative hypotheses concerning their functional</td>
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<td>Macleod, C</td>
<td>Cognitive mechanisms underlying readiness to acquire elevated anxious</td>
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## Other Grants awarded 2013 & 2014, administered through UWA

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<th>Name</th>
<th>Organisation</th>
<th>Description</th>
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<tr>
<td>Visser, T;</td>
<td>WAIMR</td>
<td>Proactive programs to reduce distraction and increase alertness in younger</td>
<td>$69,138</td>
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<td>Loft, S;</td>
<td></td>
<td>and older drivers</td>
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<td>Bucks, R;</td>
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<td>Enns, J</td>
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<tr>
<td>Griffin, M</td>
<td>IM4DC</td>
<td>Evaluation of impact - A proposal to support the review of IM4DC</td>
<td>$51,570</td>
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<td></td>
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<td>educational programs</td>
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<td>Byrne, S</td>
<td>McCusker Foundation</td>
<td>The strong without anorexia nervosa (SWAN) study: A randomized controlled</td>
<td>$50,000</td>
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<tr>
<td></td>
<td></td>
<td>trial of three treatments for anorexia nervosa in adults</td>
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<td>Maybery, M</td>
<td>Autism CRC</td>
<td>Developmental surveillance for Autism Spectrum Disorder</td>
<td>$87,628</td>
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<tr>
<td>Maybery, M</td>
<td>Autism CRC</td>
<td>Development of Graduate Certificate in Assessment and Diagnosis of Autism</td>
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<td></td>
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<td>Spectrum Disorder</td>
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<td>Falkmer, T;</td>
<td>Autism CRC</td>
<td>EVAP and IEST: Finding a place in the workplace and in the community</td>
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<td>Maybery, M</td>
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## ARC/NHMRC Grants awarded 2013 & 2014, administered through other organisations

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<th>Name</th>
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<td>Pammer, K;</td>
<td>Attention and hazard perception while driving; how experts see the</td>
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<td>Bell, J</td>
<td>scene</td>
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<td>Neal, A;</td>
<td>Assessing the determinants and consequences of safety climate in</td>
<td>$271,385</td>
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<tr>
<td>Griffin, M</td>
<td>the maritime industry</td>
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<td>Stain, H;</td>
<td>Randomised controlled trial of a telephone delivered social well-</td>
<td>$1,328,730</td>
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<tr>
<td>Paulik-White, G</td>
<td>being and engaged living (SWEL) intervention for disengaged youth</td>
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<tr>
<td></td>
<td>at risk of mental health and other adverse outcomes</td>
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<td>Badcock, J</td>
<td>Schizophrenia under the genomic lens: next generation sequencing of</td>
<td>$960,312</td>
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<tr>
<td></td>
<td>Western Australian families with schizophrenia</td>
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<tr>
<td>Bower, C;</td>
<td>Improving the Management of Youth With Fetal Alcohol Spectrum</td>
<td>$1,442,637</td>
</tr>
<tr>
<td>Pestell, C</td>
<td>Disorder in the Justice System</td>
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Key Collaborations

Several projects funded by the Autism Cooperative Research Centre are underway in the School. First, Lauren Taylor (collaborating with Murray Maybery) is developing the Graduate Certificate in Autism Diagnosis, which will commence in second semester of 2015. Lauren is also leading a project co-funded by the Commonwealth Department of Social Services to investigate diagnostic practices for Autism Spectrum Disorder (ASD) across Australia (collaborators include Andrew Whitehouse at Telethon Kids & Murray). For another project led by Jeneva Ohan, Adelln Sng will investigate the efficacy of an intervention designed to reduce high levels of anxiety in ASD children and whether there are associated changes in autistic behaviour and cognition (collaborators: Suzanna Russell-Smith, Carmela Pestell, Colin MacLeod, Andrew Page & Murray). This project also includes collaborators at Curtin University, as does another project involving Romina Palermo, Suzanna, Colin, and Murray, which will be investigating the neurocognitive correlates of poor emotion recognition in individuals with ASD and developing a computer-based intervention program. Nigel Chen has recently started work on this project.

The ARC Centre of Excellence in Cognition and its Disorders (CCD) offers unique opportunities for interdisciplinary and international collaborative research in the study of cognition, its disorders and their treatment. The mission of the CCD is to coordinate and conduct research in five areas of cognition: belief formation, language, memory, person perception, and reading. Prof Gill Rhodes, leader of the Facelab hosts the person perception node, with her research investigating how we extract, process and use information about other people, which is critical to guiding everyday social interactions.

The Bushfire Cooperative Research Centre which funded the research of three major projects in the School of Psychology, and numerous scholarships for post graduate students has now concluded. The projects coordinated by our previous Head of School Prof David Morrison, were conducted over a period of 4 years and attracted $1.365m in funding.

* Information Processing Under Stress: Community Reactions
* Managing threat through the modification of thought
* Human Behaviour Under Stress

The final reports and numerous publications by the UWA investigators can be found on the BCRC website http://www.bushfirecrc.com/publications
Simon Farrell obtained his BSc and PhD from UWA, in 1997 and 2002 respectively. Simon spent two years at Northwestern University in Chicago in a postdoctoral position, before spending over 10 years at the University of Bristol in the UK. In 2013 Simon was awarded an ARC Future Fellow, and returned to UWA to take this position up in March 2014.

Simon’s research focusses on developing and testing theories of human memory, and explaining the time course of decision-making. His research has increasingly focussed on the interplay between memory and decision-making, to ask how our memories are used to support judgement and decision-making. Some of Simon’s current research topics, including research being conducted by his students, ask questions such as:

- Why is being distracted so harmful to our memories?
- How do people make decisions in groups; in particular, do groups pool the information from group members in an optimal manner?
- How are our memories for individual experiences combined to imagine new scenarios we haven’t experienced before?
- How do positive events affect our memories?

Simon is looking to recruit PhD students to work on these and other projects. If you are interested (or just want to see what Simon is up to), visit [http://psy-farrell.github.io/](http://psy-farrell.github.io/)
Jason Bell originally completed an apprenticeship as an automotive mechanic in 2000. He was the Mazda state apprentice of the year (1999), and the South West College Pre-apprentice (1996) and Apprentice of the year (1998). He then decided to pursue other interests.

In 2003 he completed his undergraduate degree in Psychology (BA) at UWA, and then undertook a PhD at UWA, graduating in 2008 with a Distinction and an APS prize for excellence for his PhD Thesis. In 2008 Jason took up a three year post-doctoral fellowship at McGill University in Montreal, Canada. Following this he was awarded an Australian Research Council fellowship, which he took up in combination with a lectureship at the Australian National University, in 2011. In September 2013 Jason moved back to UWA to take up his current post in the School of Psychology.

Jason heads the Sensory Neuroscience, Attention & Perception (SNAP) lab at UWA. Projects in the lab include:

Current psychophysical research projects in the lab consider how the human visual system processes shapes and objects for recognition, with a focus on the spatial and temporal properties of these mechanisms. Recent projects have included an interest in symmetry perception and how it affects visual sensitivity.

Clinically, the lab group is interested in studying abnormalities of perception within particular groups. Together with Associate Professors Elizabeth Rieger (ANU) and Sue Byrne (UWA) the SNAP lab is undertaking research to understand attentional biases and motivational tendencies associated with eating disorders.

Understanding functional specialization in the brain is a fundamental goal of Neuroscience and Psychology. The SNAP lab currently offers opportunities to study the effects of non-invasive cortical stimulation on perception and behaviour. Current research projects and collaborations are utilising neuroscience techniques such as: transcranial direct current stimulation, or tDCS; and transcranial magnetic stimulation, or TMS to make significant advances in our understanding of perception and behaviour.

The SNAP lab currently consists of seven PhDs, three Honours students and involves active collaborations with research groups in: Australia, Canada, France, Japan, Scotland, US, Ireland & Italy.

Enthusiastic students are always welcomed in the SNAP lab.

Contact Jason

Jason.bell@uwa.edu.au to find out more about these projects and other research possibilities.
Robin Winkler Clinic (RWC)

The RWC has again been buzzing in recent months with many internal practicum activities as the postgraduate clinical psychology and neuropsychology trainees work hard to achieve their prerequisite placement hours.

As well as working with individual clients, participating in a full workshop schedule and attending a weekly “clinic meeting” which runs all year round; all of the trainees are currently gaining valuable clinical and research experience by participating in a range of groups and other supervised clinical and research initiatives being run via RWC. These include Brief Alcohol Intervention Training, Weight Management Groups, Eating Disorders Groups, Stress Management, Blood Injection Phobia Groups and Smoking Cessation. Two of the neuropsychology trainees will also be co-facilitating a Neurosciences Unit group for parents who have children with executive functioning difficulties.

Trainees have also been developing relevant competencies by participating in the Healthy Ageing Research Project (HARP) which focuses on typical and atypical ageing; as well as the Children’s Activity Programme (CAP) at the Neurocognitive Development Unit (NDU), which is centred on the neurodevelopmental follow-up of school-aged children born extremely preterm. They have also had input into the Preventia project (investigating the manipulation of arterial shear stress on cerebrovascular function and cognition in the aging brain). This NHMRC funded research project represents a collaboration between the School of Psychology and School of Sport Science, Exercise & Health. Another exciting initiative is the implementation of a pilot project (in collaboration with PMH Psychologists) providing cognitive rehabilitation to children with acquired brain injuries.

We have also set up a new neuropsychology clinic at the Robin Winkler Clinic (as a pilot project) where children and adults with cognitive and learning difficulties can obtain a comprehensive neuropsychological assessment, report and feedback session. This has provided a unique learning environment for students. In the past 12 months we have seen over 30 clients in this clinic. Nine trainees have participated in the assessments under close supervision, which has provided an excellent learning opportunity. Currently we have 17 on the waitlist which demonstrates the popularity of the service provided by students.

We are always on the lookout for potential research and clinical collaborations for the postgraduate trainees at the RWC so please do not hesitate to contact me if you have any ideas about new projects.

Contact details; Carmella Pestell phone 6488 3579 or email carmella.pestell@uwa.edu.au

The Robin Winkler Clinic is a clinical psychology unit linked to the School of Psychology at the University of Western Australia. Under the expert supervision of experienced clinical psychologists, provisionally registered postgraduate clinical psychology trainees carry out individual and group therapy treatment.

Contact details: phone 6488 2644 or email clinic-psy@uwa.edu.au

http://www.psychology.uwa.edu.au/community/clinic
The Accelerated Learning Laboratory has had a fruitful year. In 2013-2014 our researchers have successfully obtained two 3-year ARC linkage grants (Mark Griffin, in collaboration with Neal et al. at University of Queensland, $271,385; and Sharon Parker, in collaboration with Flatau et al. at UWA Business School, $340,000). This adds to a total of 5 ARC/NHMRC projects currently being conducted at the ALL@UWA. In addition, during 2013-2014 we successfully obtained funding from 5 industry and internal partners, and delivered various projects in leadership development, safety assessment, and training evaluations. These funds support the continuous appointment of ALL@UWA staff and the recruitment of new postdoctoral researchers.

Our LAUNCH program, a personal and professional development program for MBA students at UWA, continues to be a great success. With 4 training sessions (3 full days across 6 weeks), participants have found the program to be transformational in terms of their personal development. To this date, almost 200 MBA students have completed LAUNCH training at the lab, and the program has been expanded to form part of the key curriculum of the new full-time MBA program which is to commence in 2015. The program contributes to the University Education Futures goals and ALL@UWA’s research goals. For example, one of the projects investigates part-time MBA students working full-time recover from their jobs and manage their energy across different domains.

Our collaboration with the International Mining for Development Centre (IM4DC) also continues. In November 2014 we will deliver our third Occupational Safety and Health program (OSH) for government officials, academics and mining professionals from developing countries in Africa, Asia and South America. Two interesting research projects from this collaboration include a multinational safety study and a study of proactivity following participating in the program.

New programs and partnerships are also being developed. In partnership with UWA OSDS and Dr. Renu Burr, we have developed a new Catalyst Leadership program aiming to enhance leadership potential for high-achieving academics at UWA. We are also currently developing external short courses in areas of “Leading for Safety”, “Leading for Organisational Change” and “Leading for Proactivity”, and aiming to open registration for industry in early 2015. As with all of our programs, we intend for these programs to both generate funding and to generate research data.

http://www.psychology.uwa.edu.au/research/all
Centre for Safety

The Centre for Safety has had a productive past year forming exciting partnerships and heading breakthrough projects.

**The official Centre launch was held on Monday 31st March 2013 at the University club** and was hugely successful. There were a number of attendees from university, industry and government, including Chevron, Fortescue Metals Group, Rio Tinto, Woodside, WesCEF, BGC, MacMahon, ERGT, AMSA, CME, DMP and APPEA. Tim Shanahan, UWA Energy and Minerals Institute Director, led the proceedings which featured key note speeches by the Centre for Safety Director, Mark Griffin and Joanne Farrell, Head of Health, Safety, Environment and Community, from Rio Tinto, the Centre's foundation partner.

Earlier in January this year the Centre’s official website was also made ‘live’. A number of research projects, journal publications, and Rio Tinto safety seminars can be found on our website, which we hope will continue to be a source of education and innovation for both researchers and industry.

www.centreforsafety.com.au

**Exposure**

A number of our researchers recently published a paper entitled: A Conceptual Framework and practical guide for assessing fitness-to-operate in the offshore oil and gas industry (2014). Since being published, this paper has become the third most downloaded paper in the Accident Analysis and Prevention journal.

As a result of the remarkable exposure of this paper, a number of large mining, and oil and gas organisations have since contacted and visited the Centre (housed in the Accelerated Learning Laboratory) due to their interest in the Fitness to Operate model.

Spawning from this success, our researchers have been invited to present at a range of conferences including Safe Work Australia 2014, CME Health and Safety Conference 2014, and APPEA Health, Safety and Environment Conference 2013/2014

In response to this increasing industry exposure and interest, the Centre for Safety has pursued a number of upcoming industry-aimed projects, including a Lunch & Learn in September 2014, and a mini-series of interview videos in collaboration with Safe Work Australia.
Centre for Safety continued

Research

One of the Centre’s aims is to support research in a variety of organisational contexts. The outstanding reception from the Fitness-to-Operate paper has resulted in the undertaking of a research project with a major oil and gas company to look at operator and contractor safety culture in the context of offshore drilling operations.

Discussions are also underway with another major oil and gas company, and a major contracting company to pursue similar projects that are based off the Fitness-to-Operate model.

We have also undertaken two research projects with a major mining company to investigate FIFO fatigue management practices, and maintenance practices.

Despite having such a busy and productive past year, the Centre for Safety expects projects and collaborations to pick up even more pace in the next 6 months! We look forward to working with our Psychology colleagues, and bringing together the brilliant minds across this university to drive safety innovation forward.
UWA RANKED IN WORLD TOP 40 FOR THREE SUBJECTS

The University of Western Australia’s subject areas of Psychology, Education and Earth and Marine Sciences have been ranked in the world’s top 40 institutions according to this year’s QS World University Rankings by Subject.

UWA featured in the world’s elite (top 200) institutions in 24 of the 30 subjects assessed. Overall, 3002 universities were evaluated and 689 were ranked; 130 million citation attributions analysed and 10,639 programs were verified.

Psychology was UWA’s highest ranked subject at 31, while Education was 33rd and Earth and Marine Sciences 39th. Subject areas that featured in the top 51-100 were English Language and Literature, History, Linguistics, Engineering – Civil and Structural, Agriculture and Forestry, Biological Sciences, Medicine, Accounting and Finance and Law.

UWA Vice-Chancellor Professor Paul Johnson said the success in rankings followed the most recent ARWU ranking by the Shanghai Jiao Tong University, which placed UWA 91st in the world and fourth in Australia while retaining its position in Life and Agricultural Sciences (26), Clinical Medicine and Pharmacy (51-75) and Chemistry (76-100).

“It demonstrates that our strategy to attract world-class staff to strengthen our leading research and teaching profile, and to increase international journal publication of world-quality UWA research is working,” Professor Johnson said.

“I’d like to congratulate our staff, students and researchers who have dedicated their considerable energies to the pursuit of international excellence.”

Professor Johnson said UWA’s School of Psychology had developed an impressive international research reputation over many years. Winthrop Professor Colin MacLeod, a Professorial Fellow in UWA’s School of Psychology, is acknowledged as one of the world’s leading experts on emotions and is among Australia’s most highly cited psychologists.

UWA’s Faculty of Education is recognised for its postgraduate programs at masters and doctoral level, which offer a world-class standard of education, as well as its highly cited research. Professor Simon Clarke, Deputy Dean of UWA’s Faculty of Education, recently received a 2013 Australian Council for Educational Leadership National Fellowship for his outstanding contribution to education.

And UWA’s Faculty of Science boasts 10 of the University’s 13 highly cited researchers, counted among the world’s 250 top academics whose studies are most cited in other research articles over a 20-year rolling period. They include one of the world’s foremost oceans researchers and Director of UWA’s Oceans Institute, Winthrop Professor Carlos Duarte, coral reef expert and Premier’s Research Fellow, Winthrop Professor Malcolm McCulloch, Director of the Australian Herbicide Resistance Initiative, Winthrop Professor Stephen Powles and Winthrop Professor Hans Lambers from UWA’s School of Plant Biology.

MEDIA REFERENCE

David Stacey (UWA Public Affairs) (+61 8) 6488 3229 / (+61 4) 32 637 716
**Staff Change 2013-2014**

**New Research Staff**
- Simon Farrell
- Marianne Thorburn
- Ben Grafton
- Lauren Taylor
- Matteo Curcuruto
- Bradley Walker
- Daniel Rudaizky
- Laura Fruhen
- Adelln Sng
- Nigel Chen

**Gone to pastures new**
- Louise Ewing
- Mark Ellison
- Suzanna Russell-Smith
- Karina Allen

**New Adjuncts 2014**
- Louise Ewing — Adjunct Lecturer
- Suzanna Russell-Smith — Adjunct Lecturer
- Mike Anderson—Adjunct Professor

**Pitter Patter**
Kate Crookes (Face Lab) announced the birth of her first child on 24th July. Wishing Kate and husband all the best and sleepful nights. Kate had a beautiful baby girl and has called her Khushi.

**Acknowledgements**
The University of Western Australia, School of Psychology and Assoc Prof Susan Byrne would like to acknowledge Mercedes College students for their kind donation of $1,151.65 towards Sue’s research project on Eating Disorders – The Strong Without Anorexia Nervosa (SWAN) study. Sue attended a Wellness day at the College last year and presented seminars on body image and media literacy to the students.

The School would like to acknowledge the work put into the PSB program by Dr Honey Ng.

Honey has been a workhorse for the school and has provided an enormous amount of support to academic and professional staff.

The School would like to extend it’s gratitude to all our collaborators and in particular our Adjuncts and External Research Associates who continue to support our research activities.

If you would like to contribute to further Psychology newsletters please email;

linda.thomas@uwa.edu.au