School of Psychology
Teaching & Learning Committee

Minutes of the meeting: 28 May 2010

Present Andrea Loftus
  Vance Locke
  Shayne Loft
  Geoff Hammond (Chair)

1 Ranking students for Honours entry
The four options described in the attachment to the Agenda were discussed. The
members agreed that the procedure should select the most suitable Honours
applicants and should be seen as fair by the students. Options 1 and 2 were
discarded. After a brief discussion, it was agreed to recommend Option3 because
Option 4 would include units in students’ second year of study before they
decided to concentrate on Psychology.

Recommendation to the Head of School: that Honours entry in 2011 be based on the
third-year units (3301, 3302, 3303, and 3310) and each student’s best four grades in
their seven elective psychology units.

2 Faculty Teaching Awards
The Committee considered the application process for Faculty T&L Awards. It
was agreed that the application demands were not onerous in view of the
importance and the value of the awards. It was suggested that the nomination
process would be strengthened by allowing nominees to address the selection
criteria for the award.

For communication by the Chair to the LPS Teaching & Learning Committee.

3 Issues to be considered in future meetings
The Committee considered issues that should be addressed in forthcoming
meetings. A revised list is attached to these minutes.

4 Other Business
As end-of-semester examiners meetings would not scale marks (following
University policy) and would not change assessment policy, the Committee
agreed that they should not be full Staff meetings.

Recommendation to the Head of School: that examiners meetings require attendance
only from the Director of Undergraduate Studies and the relevant unit coordinators
(note added later: the Head could attend if desired).